

Create A Game!

ASSESSMENT RUBRIC

Student Name _____
 Game _____

Use this rubric as a guide when creating your game. I will use this to grade your game.

Category	4	3	2	1	0
Creativity x3	It is evident that you used creativity to create the game. Evidence includes an interesting presentation and new rules added to traditional games.	It is evident that you used <i>some</i> creativity to create the game. Evidence includes an interesting presentation and new rules added to traditional games.	It is evident that you used <i>some</i> creativity to create the game. Evidence includes an interesting presentation. No new rules are created.	It is evident that you used <i>little</i> creativity to create the game. Evidence includes a neat presentation. No new rules are created.	It is evident that you did not use creativity to create the game. Presentation is boring and no new rules were created.
Effort x3	It is evident that <i>excellent</i> effort was put into creating the game. Evidence includes a neat presentation, complete information, and fulfillment of all requirements.	It is evident that <i>good</i> effort was put into creating the game. Evidence includes a neat presentation, complete information, and fulfillment of most requirements.	It is evident that <i>some</i> effort was put into creating the game. Evidence includes a neat presentation, complete information, and fulfillment of most requirements.	It is evident that <i>little</i> effort was put into creating the game. Evidence includes a neat presentation, and fulfillment of some requirements.	It is evident that <i>no</i> effort was put into creating the game. No evidence is included.
Accuracy x6	Organelle information is accurate and complete. All rules are outlined clearly and all necessary game pieces are included.	Organelle information is accurate and complete. All rules are outlined clearly and most necessary game pieces are included.	Organelle information is accurate and complete. Most rules are outlined clearly and most necessary game pieces are included.	Organelle information is accurate, yet incomplete. Some rules are outlined clearly and most game pieces are included.	Organelle information is <i>inaccurate</i> and incomplete. No rules are outlined and no game pieces are included.
Peer Assessment x1.5	See Peer Assessment form	See Peer Assessment form	See Peer Assessment form	See Peer Assessment form	See Peer Assessment form
Team Contribution x1.5	You contributed equally in creating the game. You fulfilled <i>all</i> of your part of the project, as recognized by your peers.	You contributed equally in creating the game. You fulfilled <i>most</i> of your part of the project, as recognized by your peers.	You contributed <i>some</i> in creating the game. You fulfilled <i>some</i> your part of the project, as recognized by your peers.	You contributed <i>little</i> in creating the game. You fulfilled <i>little</i> of your part of the project, as recognized by your peers.	You did not contribute in creating the game. You did not fulfill your part of the project, as recognized by your peers.

PEER ASSESSMENT RUBRIC

Your peers will play your game and then assess the game based on the criteria below.

Name of Game _____

Who created the game: _____

Who played the game: _____

On a scale of 1-4, rate the following 4 categories for the game you played.

1 = Not at all

2 = Somewhat

3 = For the most part

4 = YES!

Category	Criteria	Score
Rules	Were the rules clearly outlined and easy to understand?	
Accuracy	Was the organelle information accurate and complete?	
Effort	Was there effort put into creating this game? Were all the game pieces included?	
FUN!	Did you have fun playing this game?	
AVERAGE SCORE (add up the 4 scores and divide by 4)		